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College Credit Information

**Project-based Learning Environments**

**6/21/2010**

All projects must be completed and submitted to [**http://tinyurl.com/PBL-lesson**](http://tinyurl.com/PBL-lesson)no later than **July 12, 2010**. Assignments turned in after that date will not be accepted and the student will not get a passing grade for the class. Erin will send an email to you within two *working* days that your project has been received. If you do not receive a confirmation e-mail within 2 *working* days, please call 200-4907.

**Project Requirements**

Project will be submitted with using this form - [**http://tinyurl.com/PBL-lesson**](http://tinyurl.com/PBL-lesson)**.** A copy of this template and the rubric that will be used to grade the project are both available in wiki created for this class. <http://usd259-pbl.wikispaces.com> (On the “Documents” page)

Lesson plan is clearly connected to standards - The standards listed should indicate both the number of the standard and the description of the standard.

Example:

*3rdGrade Reading 1.3.3*

*Standard 1: The student reads and comprehends text across the curriculum. Benchmark 3: The student expands vocabulary. Indicator 3: Identifies and uses synonyms, antonyms, and homophones to determine the meaning of words.*

***Activity directions must be clear so that others can easily understand the lesson.***

Project should have:

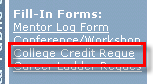
A summary of learning from the class. In this summary answer the two questions we dicussed in class: 1. What is PBL? 2. What does PBL look like? Minimum of two paragraphs.

A project-based instructional unit implementing the tools and strategies learned in class and has the following components:

* Essential Question/Content questions that will be address BY THE STUDENTS during the project.
* Evidence of Higher Order Thinking Skills (HOTS) as defined in class using Bloom’s.
* Provide information of how digital citizenship will be address by the students and teacher(s.)

Include evidence of higher level thinking questioning and thinking.

Project should be free of spelling, punctuation and grammar errors.



Each person is responsible for requesting college credit through My Learning Plan. To do this, you need to log in to My Learning Plan. Click on “College Credit Request” on the left side of the screen and fill out the required information.

Grade letters for each workshop will be mailed as soon as the grades are recorded. Only one workshop grade will appear on a grade letter. You may request transcripts from Friend’s University by visiting their website at <http://www.friends.edu/CurrentStudents/Registrar/transcript.aspx> or by calling 295-5660.